**REVIEWED** By YLow at 8:32 pm, Nov 05, 2023



## MIAMI-DADE COUNTY PUBLIC SCHOOLS 2023-2024 TITLE I SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)

TITLE

Location #:	0201	School Name:	BANYAN ELEM	IENTARY SCHOOL			
Region:	Central	Region	Principal's Name:		Vanessa Faraldo-Padron		
		-	SION STATEMEN				
in support of measurable imp The Title I School-level PFE providing high quality instruct	Provement in student P is a shared responsion tion for all learners, a pool Advisory Council	achievement. onsibility, parents and fa as evidenced by the scl	amily members w hool's Annual Par	ill provide input in the up ent Meeting About the Ber	city for school and community engagement, date and review of the PFEP and assist in nefits of the Titel I Schoolwide Program and e Annual Meeting About the Benefits of the		
Focus Area		Activity/Tasks		Evidence/Timeline			
The School-level PFEP is a shared responsibility.	The school will present the Title I School-level PFEP for input, review, and approval by all stakeholders and document the discussion in the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program minutes. The PFEP will be made available to all parents and families upon agreement by all stakeholders.		About the Benefits of the Title I Schoolwide Program minutes includes review	n August-October 2023			
Focus Area		Activity/Tasks		I	vidence/Timeline		
Parents/families will assist in providing high quality	Monitor homework completion		2. Title I School-Parent Compact	August 2023-June 2024			
instruction for all learners.		ons relating to the child'	seducation	3. Title I Notification Flye	r		
INVOLVEMENT OF PAR				ENTS			
In an organized, and timely Program including involveme					and improvement of the Title I Schoolwide		
Focus Area		Activity/Tasks		Evidence/Timeline			
	Parents and families will be given the opportunity to provide input in the decision making process of how Title I Schoolwide Program supplemental funds will be used as evidenced in the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program meeting minutes. During the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program, parents and families will be encouraged to provide input in the planning, review, and improvement of the Title I Schoolwide Program, including the Title I School-level PFEP, as evidenced by meeting minutes.		4. Annual Parent Meeting About the Benefits of the Title I Schoolwide Program minutes with discussion of Title I Parent and Family Engagement Plan (PFEP and Title I Budget Allocation	n of August-October 2023			
				HER FEDERAL PROGRA			
	nd integrate parent ar	nd family engagement p			ow to help their child at home.		
Coordination with Other Programs	Activ	rity/Tasks	How Will Participation in the Activity Teach Parents to Help Their Children at Home				
<ul> <li>Title III (Tutoring for English Learners) if applicable</li> </ul>	Suppo	ort Services	Strategies p	Strategies provided to parents of EL students will help enhance their academic performance			
☑ Title IX, Project UP-START	Suppo	Support Services Resources pro			ovided to families in transition will help students overcome barriers to learning.		





VPK Meetings and Workshops Strategies provided to parents of VPK students will help build a strong academic foundation.





#### ANNUAL PARENT MEETING ABOUT THE BENEFITS OF THE TITLE I SCHOOLWIDE PROGRAM

The school will conduct the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents and families of the school's participation in the Title I Schoolwide Program. During the meeting, the school will provide a description of the Title I Schoolwide Program which will include an explanation about the forms of academic assessments, the school performance data, and the rights of parents. Additionally, the school will document that the communication has been provided to stakeholders, as follows:

Activity/Tasks	Description of Meeting Notice	/Invite	Ev	Evidence/Timeline		
Notification	☑ Flyers	☑ Electronic Messages	5. Annual Parent Meeting About the Benefits of the Title I Schoolwide Program Flyer in Multiple	August 2023-October 2023		
(Before)	School Calendar/Newslette	er	Languages that include Accessibility/ Accommodations Disclaimer			
Activity/Tasks	Descripti	on of Activity/	Fasks Conducted During the	Meeting		
Documentation (During)	Title I School-level PFEP reviewed, discussed and updated with parents and families during the meeting		Documentation verifying meeting attendees			
	Meeting agenda includes all required items and updated with school information		<ul> <li>6. Annual Parent Meeting About the Benefits of the Title I Schoolwide Program PowerPoint Presentation (customized throughout) on school website</li> </ul>			
	Meeting minutes include record of dia with parents/families	logue	<ul> <li>Parent Surveys discussed and made available (in multiple languages) during the meeting</li> </ul>			
	Title I Notification Letter made available to parents and families		<ul> <li>District Advisory Council (DAC)/Parent Advisory Council(PAC) Representative Form completed and maintaine at the school</li> </ul>			
	Title District-level PFEP made available during the meeting		School-Parent Compact reviewed and updated during the meeting			
Activity/Tasks	Description of Follow-Up Activity/Tasks           Image: The Additional Parent Meeting About the Benefits of the Title I Schoolwide Program Attendance records.					
	7. Annual Parent Meeting About the	Benefits of the	Litle I Schoolwide Program Atte	endance records.		
	Meeting agenda uploaded to Title I Concerning agenda uploaded to Ti	•	Meeting minutes uploaded to Title I Compliance collaboration site			
	DAC/PAC Representative Form collected and maintained at the school		Compilation of Survey Results completed and uploaded to the Title I e-Filing System			
	Meeting data entered on Monthly Parent and Family Engagement Data Report		<ul> <li>Updated School-Parent Compact available to parents and families</li> </ul>			
Follow-Up (After)	<ul> <li>8. Link of school's website page that         <ul> <li>Title I Notification Flyer;</li> <li>Title I District-level PFEP;</li> <li>Title I School-level PFEP;</li> <li>Title I Notification Letter;</li> <li>Title I School-level Parent Compact;</li> <li>Title I School-level Parent and Family</li> <li>Annual Parent Meeting About the Ber</li> <li>School Improvement Process (SIP); a</li> <li>Additional resources to support stude</li> </ul> </li> </ul>	Engagement S nefits of the Title and	Survey; e I Schoolwide Program Power			
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#### FLEXIBLE PARENT MEETINGS

	d family engagement on a flexible schedule.		teleconferences, video conferences, conduct home visits, and other		
F	lexible Meetings		Meeting/Activity		
9. Minimum of two (2) flyers in multiple languages, of school based parental activities, with accessibility accommodations and translation		Annual Parent Meeting About the Benefits of the Title I Schoolwide Program			
	rating flexible meetings at different times of	EESAC Meeting			
	BUIL	DING CAPACIT	Y		
build relationships with the co		ement. Additional	ily engagement. The activities implemented by the school will help to lly, the school will provide resources and training to assist parents and amily engagement via the activities below.		
Activity/Tasks	Title of Person Responsible		Resources Provided		
Annual Parent Meeting About the Benefits of the Title I Schoolwide Program	Assistant Principal	PowerPoint Presentations			
EESAC Meetings	EESAC Chairperson	Handouts			
Parent & Family Engagement Workshops	CIS/CLS	Handouts			
		F DEVELOPMEN			
	portunities will be provided to encourage and	educate staff, w	hich may include:		
<ul> <li>How to reach out to, commule</li> <li>How to implement and coor</li> </ul>	contributions of parents and families; unicate with, and work with parents and famili dinate parent and family programs; and een parents and families and the school.	es as equal partr	ners;		
Activity	Title of Person Responsible	Parent and Family Engagement Focus Area	Documentation		
<ul> <li>District-sponsored</li> <li>Title I Facilitator/</li> <li>School-site</li> <li>Administrator training</li> <li>sessions</li> </ul>	Administrator	Implementing/ Coordinating parent/family programs	Agenda, handouts, PowerPoint presentation, implementation of knowledge gained, and Master Plan Points from MyLearningPlan Professional Development Management System		
<ul> <li>Community Involvement/ Community Liaison Specialists (CIS/CLS) training sessions</li> </ul>	CIS/CLS	Implementing/ Coordinating parent/family programs	g Agenda, nandouts, PowerPoint presentation, implementation of g knowledge gained and Master Plan Points from Myl earningPlan		



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sessions	Assistant Principal		Implementing/ Coordinating parent/family programs	Agenda, handouts, PowerPoint presentation, implementation knowledge gained, and Master Plan Points from MyLearningPl Professional Development Management System		laster Plan Points from MyLearningPlan
		OTH	IER ACTIVITIES			
The school will conduct on their child (ren).	ther activities/events/mee	tings to encourage an			nore me	eaningful engagement in the education of
Activity		n Responsible	nily Engagement s Areas		Evidence of Effectiveness	
Annual Parent Meeting About the Benefits of th Title I Schoolwide Progra	Assistant Principal		Curriculum			Minutes
EESAC Meetings	EESAC C	EESAC Chairperson		riculum		Minutes
		A	CCESSIBILITY			
will share information re	lated to parent and fami	ly programs, meetings	s, school reports,	and other activities	s in an	I family members. Additionally, the school understandable, uniform format, and in amily members with special needs.
Accessibility Focus Areas	Accommodations	Title of Person R	esponsible		Evidence of Effectiveness	
Language	Translator	CIS/CLS		Multi-language Materials/Flyers/Handouts with disclaimer		
Parents with Special Needs	Handicap Parking	Principal			Photos	
		CO	MMUNICATION			
measure student progre performance standards a	ss, the achievement leve assessments, and provide regular meetings in order	Is students are expect e parents with information to formulate suggestion	cted to obtain, id ition regarding th ons and to partic	entify students who eir child(ren)'s atten ipate, as appropriate	are at ndance. e, in de	e school, the forms of assessment used to risk of not meeting state standards on If requested by parents, the school will cision-making related to the education of e plan not be satisfactory.
Communication Focus Areas	Content and Type of Activity		Title of Perso Responsible		Evidence of Effectiveness	
Title I Notification	Parent Correspondence		CIS/CLS	-	<ol> <li>Title I Notification Letter in multiple languages on District or school letterhead</li> <li>ESSA Four-Week Parent Notification letter in multiple languages or signed disclaimer</li> </ol>	
Curriculum	Meetings/Worksho	Meetings/Workshops/Events/Parent Correspondence		CIS/CLS		12. Evidence of meeting, workshop, event, and/or parent correspondence
Assessment/ Achievement Levels	Parent Correspondence and Documentation of Additional Educational Assistance to students identified as not meeting Star Standards Click here for more information: https://arda.dadeschools.net/#!/fullWidth/3937		Assistant Princ	ipal	13. Evidence of parent correspondence	
	Visit the Florida Statewide Assessments Portal:	https://flfast.or	rg/fast.html			and documentation of additional assistance for students not meeting state standards implemented at the school site





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	Additional Resource: Pop N'Prep On Demand Teacher Help:	https://popnprep.dadeschools.net	Teacher	
Parent Concerns	Official School-level Title I Parent and Family Engagement Survey		CIS/CLS	14. Three (3) samples of the Official School-level Title I Parent and Family Engagement Survey (one sample for each language as applicable: English, Spanish, and Haitian-Creole)
BARRIERS				

Provide a description of any barriers that prevented parents from participating during the previous school year. Describe the steps the school will take for the coming school year to overcome these barriers (with attention to parents/families with disabilities, limited English speakers, students living in unstable housing situations, and parents/families of migrant children) [ESEA Section 1116].

Barriers Areas	Plan of Action (Steps)		
Homelessness	1. Familiarize parents with the Project Up-Start Program (posters, brochures, Project Up-Start Website). 2. Provide, expalin, and discuss the program and information. 3. Provide support and resoures.		
Unfamiliar with School System	The school will provide workshops and parent activities at different times of the day and different days of the week to familiarize and assist parents to our school and procedures.		
	PARENT AND FAMILY FEEDBACK		
Family Engagement Plan (Pl your child's education throug	rages parents and families to work in collaboration with the school to develop, review, and revise the Title I School-level Parent and FEP). The PFEP is a tool that is used to determine how well our school is partnering with you and promoting your involvement in hout the school. Your feedback is important in helping us in continually improving the PFEP and the parent and family engagement have provided contact information below so that you can learn about the different ways you can be a part of this home school		
Title I Compliance Facilitator Name:	Rameisha Ferguson, Assistant Principal		
Title I Compliance Facilitator Contact Information:	<u>rferguso@dadeschools.net</u>		
This plan is aligned with Section 1116 of the Every Student Succeeds Act			
Deadline to submit the Title I School-level Parental & Family Engagement Plan (PFEP) is Friday, October 27, 2023.			